



Enrollment 55  
% responding 80%

	<i>excellent</i>	<i>very good</i>	<i>good</i>	<i>fair</i>	<i>poor</i>			
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	N
1. The instructor(s) were consistently prepared with well-organized lectures	23 52%	14 32%	7 16%	0 0%	0 0%	4.4	0.7	44
2. The instructor(s) presented material clearly	11 25%	19 43%	8 18%	6 14%	0 0%	3.8	1.0	44
3. ...at a pace not too fast	18 41%	15 34%	7 16%	4 9%	0 0%	4.1	1.0	44
4. ...at a pace not too slow	21 48%	16 36%	4 9%	3 7%	0 0%	4.3	0.9	44
5. The instructor(s) encouraged questions from the class and	15 34%	12 27%	13 30%	2 5%	2 5%	3.8	1.1	44
6. The instructor(s) displayed sufficient knowledge of the material covered	27 61%	13 30%	3 7%	1 2%	0 0%	4.5	0.7	44
7. The instructor(s) showed great enthusiasm for the subject	22 50%	17 39%	5 11%	0 0%	0 0%	4.4	0.7	44
8. The instructor(s) was helpful when students had problems	22 50%	13 30%	5 11%	3 7%	1 2%	4.2	1.0	44
9. I learned a significant amount in this course	11 25%	16 36%	14 32%	1 2%	2 5%	3.8	1.0	44
10. I felt adequately prepared to take this course	16 37%	14 33%	8 19%	5 12%	0 0%	4.0	1.0	43
11. This course covers topics in a reasonable depth	12 27%	17 39%	13 30%	1 2%	1 2%	3.9	0.9	44
12. The amount of work expected for this class is reasonable	11 25%	16 36%	11 25%	4 9%	2 5%	3.7	1.1	44
13. The TA for this course is helpful	5 22%	6 26%	7 30%	2 9%	3 13%	3.3	1.3	23
14. Overall, this is an excellent course	12 27%	14 32%	12 27%	4 9%	2 5%	3.7	1.1	44
15. Overall, the instructor is an excellent teacher	18 41%	16 36%	6 14%	2 5%	2 5%	4.0	1.1	44
16.								
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19.								
20.								

- Poor handwriting. Some PowerPoint presentations are good and handouts are good. Very reasonable HW. Very responsive to emails. Terrible, terrible midterms – problems are similar to what we learned/practiced but so different that entire class has troubles and one cannot prepare properly; only understandable if done purposefully to weed out students from major but still terrible. I struggled with midterms after excelling in BIM 106 and BIM 20 HW.
- Professor Yamada knew the subject matter and was very helpful in class. With review sessions, he made sure we knew the material as well. As for the book, I found it a little cluttered and didn't like the way it presented information. The coursework was at times difficult, but that is expected in engineering courses.
- Need to improve handwriting. Should explain more while lecturing (sometimes I am lost but too busy taking the notes). Exams should weigh less. Homework problems were very helpful (especially in my understanding of the notes after class). Professor is funny and nice. Exams are tough and challenging.
- The instructor's teaching method is difficult to understand: sloppy handwriting sometimes, mumbles and doesn't speak clearly and loudly, weird explanations. The instructor should provide his own examples in lectures rather than following the book! HW should be 20-30%!
- Overall, the professor is indeed a nice guy, but sometimes I don't think he really knows what he is saying. For instance, at the midterm he told the class that anyone who did badly should just drop the course and give up on the major. Very encouraging. When I did better on the 2<sup>nd</sup> midterm and proclaimed it, he blatantly said, "Well the 2<sup>nd</sup> midterm was easier." Overall, professor Yamada is not a cruel person but he has his moments too.
- Yamada was a really nice guy who had a great attitude and was very personable and open to his students. He genuinely seems to want to help his students do well, not only in the class, but in life. The lectures would have been much more effective if the concepts were explained more thoroughly with examples that began easy and increased in difficulty, not only examples from the book. Although the concepts in this class seemed simple, I felt we were not well enough prepared in setting up and analyzing which equations to use.

- Professor was not helpful during office hours. He had more of a “figure it out yourself” type of approach to students. Not very good at explaining the concepts and material of the course. The homework was hard and really hard to get it done for the time given. The exams were extremely difficult with only three questions. I don’t think the class material prepared the students for the exam material it required. I was not happy taking this class at all. Didn’t feel like I learned anything.
- The homework for this test was reasonable in quantity and difficulty, and as long as you understood the homework, tests were not difficult. Professor Yamada was very accessible and helpful in office hours. This class probably could have gone more in depth or covered more material since we frequently finished class early.
- The professor was very unhelpful. The book was very unhelpful: the lack of coherent solutions especially made it difficult. The examples from the book in class did not ever match the HW problems, making HW nearly impossible to do. The office hours were also very unreasonable – always cramped in both his out of the way office or crowded, lunch-time-busy MU. Overall, I learned nothing in this class, considering all it does is “try to” “reinforce” concepts learned in Physics 9 series. I don’t see how this will help in the future. Bad course, bad professor, very bad textbook.
- Encourage more questions during lecture. Amount of HW is good! Good job overall.
- The instructor presented material very clearly during lecture. If questions, Yamada had plenty of office hours to explain problems. Homework load was reasonable. It would be nice to have extra suggested problems from the back of the book. I enjoyed the real world general applications of the material we learned.
- The professor was available to talk to in person and emailed back fairly quickly. Some of his exam questions were not clear and I did not feel prepared for the first midterm. However the rest of the course was more straight forward and the professor was encouraging. Some of the lectures were too fast, but with some review and assistance, easier to follow. The assistant TA, Matt, was great with review and extra help.
- I feel that the hardest part was working on the homework. Professor Yamada explained the information in great detail and showed that he knew what he was doing. I wish the example problems he did weren’t the examples in the book but rather problems at the end of the chapter. I think it would have been helpful to devote at least one hour of the week in solving problems within groups so that we can work it out ourselves and get to meet other BME’s in the process.

- I felt like a lot of times we could have used more problem solving examples in class. Since we often left early, the time could have been spent putting our new knowledge into practice. Also, it would be helpful if practice test solutions were available online. Otherwise, Dr. Yamada is very nice and tries to help his students as much as he can. He made the subject interesting with his examples and anecdotes.
- Professor Yamada is an overall good professor. He came to class prepared and seemed to genuinely care about the well being of his students. Sometimes, lectures could be confusing due to sloppy handwriting. HW could be unreasonably difficult at times, but Yamada offered help. The TA's graded HW very strictly.
- Strengths – Organized lectures, professor is extremely helpful in office hours. Very available outside of class. Would take another class with this professor. Weaknesses – HW problems were more difficult than examples would suggest, but length of assignments was okay.
- Good class. Very broad, perhaps a few too many topics. None were incredibly in depth. Homework was very challenging, grades seemed erratic. The work, however, adequately prepared us for the tests. Fair grading on tests. Problems were hard enough to separate the grades, but not impossible. Clear teaching style, straight from the book really. I really liked when we did problems from the slides, or even just getting real-life info from the slides. Very interesting, piqued my interest in Biomechanics.
- I wish there was more to this class than just copying examples from the board, as they are all already in the book. I liked when slide presentations were done because I felt like I was learning something interesting during them.
- Dr. Yamada is a clear teacher and the course is easy. I felt that there was little need for the textbook, as it only repeated what was taught in class. Office hours were definitely helpful for solving problems.
- Professor Yamada was an excellent teacher. Not only was he exceptionally well prepared and organized, but his enthusiasm for helping students, availability for office hours, and general awesomeness made him an outstanding teacher. He not only taught me a lot of very important material, but also instilled a love of BME in me. I loved his real world application examples. A++.
- Enjoyed the class as it was interesting and well taught. Lectures were fairly easy to follow and understand though at times it was difficult to read what was written on the board. HW was of reasonable difficulty even if it

occasionally took quite a bit of time to do. Tests were fair as well. Professor Yamada is an excellent professor. P.S. He's a good guy.

- Write neater on the board. Your "of" tends to look like P. Don't use Matlab. We don't remember that much. Nice guy.
- Please write more neatly on the board. HW is hard to read. Office hours were somewhat helpful but explanations weren't that clear.
- Professor was very knowledgeable and explained the material clearly. HW and tests were fair. However, the grading seemed unfair at times. In the process of solving a problem, I would get marked off several times from a single mistake made at the beginning of the problem, even if my conceptual understanding of the problem subsequent to that mistake was fine.
- Professor did a fine job teaching the subject. However, the TA's who were responsible for grading did NOT do a good job. They graded VERY INCONSISTENTLY. I would compare my returned homework with someone who solved the problem the same way I did, and our scores were significantly different. This happened SEVERAL TIMES. Also, TA's would MAKE UP errors on the test, marking us wrong when we clearly gave a feasible answer. GET NEW TA's.
- I definitely think that the professor did an excellent job. He was very clear and did a great job at explaining equations and situations. He was also very good at office hours. Very friendly and helpful. The class was hard but very interesting. The midterms sometimes had problems with components that were very difficult compared to what we had studied and to the HW problems but overall was a great class.
- I noticed that he taught out of the book. Teaching was good, but GET A NEW/DIFFERENT BOOK! I hated the book! FULL of examples (more than actual book teaching!!) & there were NO SOLUTIONS! Maybe it would be helpful if answers to the HW were posted before it was due. Also, maybe HW should be due on Thursdays so students could make better use of the office hours. Overall, good professor! (Also, is it really necessary for biomechanics people to know mass flow rates?)
- Yamada is a very cool guy. He teaches the material in a way that is understandable though the homework can be difficult. Thankfully his office hours were convenient and he was very helpful when I went to him. I definitely had to put a lot of effort into this class but I felt it was well worth it.

- The professor is very caring and enthusiastic about the course. The subject and the course are quite confusing and hard. I hoped there would be more homework problems discussed during lecture or example problems discussed. More practice problems would be helpful.
- Nice, approachable. HW, tests were reasonable. I am still trying to figure out why I did well on the HW and bombed the tests. I think we would get more out of the class if it was shorter and more days/week. 2 hours is a long time to focus, even though he tried to be concise and let us out early. Personally didn't feel prepared for it.
- Unfortunately, the professor's handwriting was atrocious and there isn't much one can do about that. But having office hours 4 days/week was a blessing and also the visual media was helpful to introduce topics. He showed enthusiasm for topics that didn't even seem interesting.
- More Smartsite resources and updates would really help with studying.
- Professor Yamada structured and taught the class very well. All work given was reasonable and his attitude made the course enjoyable.
- Only negative thing I can say is that due to the language barrier, some exam questions were hard to understand, otherwise, he responded promptly to any questions I had. I also had fun in class. Note: I didn't go to the TA's very often so I feel I can't form an opinion for question #13.
- The HW is difficult and it would be better if there was a solution manual for course. Must write clearer and bigger so everyone can see what you are writing on the board.
- HW could get strange at times. The problems were not as reflective of the tests as the classwork was. Great lectures, handwriting is a small issue but was usually legible. Great class!
- I liked the real life examples he showed us on PowerPoint. It's really helpful that he posts solutions to homework online.
- This professor is very clear and he makes it easy to pay attention. Grading is very tough with hardly any partial credit and his handwriting is messy. He made this class very enjoyable.
- There was a reasonable amount of homework. Office hours were particularly helpful.
- He was very open in office hours. He had them 4 days/week which was really nice. Sometimes his explanations during office hours weren't the

clearest but in the end they helped. He was nice and open to questions. He went a little slowly and the HW was too hard sometimes but going to office hours really helped. The first midterm was difficult and partial credit was not given which was bad. More partial credit and easier tests and homework would be good.

- Professor Yamada is pretty organized for the most part. Sometimes he does jump from one topic to another and his handwriting is a little unclear. HW is a bit challenging but reflects the difficulty of the tests. Overall, the structure of the course is good.
- The tests weren't a good representation of strategies learned in class, however they were manageable. If the tests were written in better clarity I would have done much better. Anyway, Professor Yamada is a nice guy who knows what he is talking about.
- More weight on the HW as many of us put in a lot of time on the HW. I don't think 90% test grade reflects a student's effort. It just shows how good a test taker the student is.