



Enrollment 56
% responding 77%

	<i>excellent</i>		<i>very good</i>		<i>good</i>		<i>fair</i>		<i>poor</i>		\bar{X}	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. The instructor(s) were consistently prepared with well-organized lectures	23	53%	17	40%	3	7%	0	0%	0	0%	4.5	0.6	43
2. The instructor(s) presented material clearly	15	35%	20	47%	6	14%	2	5%	0	0%	4.1	0.8	43
3. ...at a pace not too fast	16	37%	18	42%	6	14%	3	7%	0	0%	4.1	0.9	43
4. ...at a pace not too slow	16	37%	14	33%	9	21%	4	9%	0	0%	4.0	1.0	43
5. The instructor(s) encouraged questions from the class and	15	36%	17	40%	9	21%	1	2%	0	0%	4.1	0.8	42
6. The instructor(s) displayed sufficient knowledge of the material covered	30	70%	10	23%	3	7%	0	0%	0	0%	4.6	0.6	43
7. The instructor(s) showed great enthusiasm for the subject	24	56%	13	30%	6	14%	0	0%	0	0%	4.4	0.7	43
8. The instructor(s) was helpful when students had problems	26	62%	12	29%	3	7%	1	2%	0	0%	4.5	0.7	42
9. I learned a significant amount in this course	19	44%	15	35%	8	19%	1	2%	0	0%	4.2	0.8	43
10. I felt adequately prepared to take this course	20	47%	14	33%	6	14%	3	7%	0	0%	4.2	0.9	43
11. This course covers topics in a reasonable depth	20	47%	16	37%	5	12%	2	5%	0	0%	4.3	0.8	43
12. The amount of work expected for this class is reasonable	13	30%	16	37%	8	19%	6	14%	0	0%	3.8	1.0	43
13. The TA for this course is helpful	10	27%	10	27%	11	30%	3	8%	3	8%	3.6	1.2	37
14. Overall, this is an excellent course	7	17%	23	55%	8	19%	4	10%	0	0%	3.8	0.8	42
15. Overall, the instructor is an excellent teacher	23	55%	11	26%	7	17%	1	2%	0	0%	4.3	0.8	42
16.	3	60%	2	40%	0	0%	0	0%	0	0%	4.6	0.5	5
17.													
18.													
19.													
20.													

BIM 020 Comments
Spring 2008
S. Yamada

- I think it would be helpful if there were review sessions held before midterms and if the test questions were less verbose. The questions are hard to understand at times. Also- if the TAs were less anal when it came to grading homework.
- Professor was very enthusiastic, could work on writing clearer. Erica was helpful and friendly and made this class a better experience. TA in charge of grading was too hard and critical. HW was A LOT and TAs graded VERY hard.
- This was a very good prep course for the upper division courses. The professor was helpful and willing to help students understand, however the initial lectures were too similar to the book and I feel that it needs more clarification.
- The professor taught directly and sometimes word for word from the textbook. He followed every chapter including examples. This made the lecture dull. The course could have been really interesting. I felt I had learned 75% of this class in other classes (Thermo), yet this class required more HW than any other class. The HW is also graded pretty unevenly (my study partner was graded by another TA and regularly outscored me by over a letter grade). Overall I felt this class wasn't difficult, but graded tough.
- The textbook for this class is for lack of a better word- atrocious. It explains poorly and has no solutions to the HW. Prof. Yamada explained well and provided his own solutions. Taught in a clear and coherent manner.
- Very supportive in and outside of class, easy to approach. Hand writing was a little hard to read but improved over time. Point distribution on points could have been fairer, but at least they were consistent.
- Strengths: Enjoyable teaching style. Fair exams.
Weakness: HW was kind of difficult.
- More office hours. Grade the HW easier.
- Overall, The professor was well prepared and knew what he was talking about. The professor just needs to keep his handwriting neater.
- Yamada's TAs were too anal about the HW! They marked down for everything! Yamada's handwriting was hard to read! Good thing about Yamada is that he replied to emails quickly. He was also willing to help during office hours. Nice guy. HWs were long in the beginning and horrible!
- Very hard grading.

- The class was very interesting and the instructor was extremely helpful and approachable. The TAs seemed very stressed out and possibly angry?
- The professor has a good teaching personality, really patient and understanding, easy to approach. The class was fair and challenging.
- The professor was helpful in most cases but both he and the TAs were pretty hard graders. I also did not feel quite prepared for this class, especially when a number of students in my class already had taken upper division BIM classes and were ahead in knowledge and skill pertaining to the class material. I do think this will prep me for future courses.
- It would have been really helpful if HW answers that were posted were written and scanned more clearly.
- Excellent course, great teaching.
- Prepare us for upper divisions.
- Professor Yamada was very enthusiastic and helpful. He was always available and always willing to help students. He was very easy going and I felt comfortable talking to him. Thanks for a great quarter.
- I wish to see clearer writing and more examples outside the book.
- Consider discussing some of the concepts more and not focusing the entire class time on going over examples from the book.
- Handwriting was a little hard to read at times.
- The course was interesting and I learned a lot. Class was taught well at good pace. Only wish would be on T/R and not M/W.
- There was a lot of HW problems assigned. I did not like the textbook used in this course. The TAs were not helpful at all!
- Overall the professor did a good job with the course. His pace was just a little too fast.
- Yamada is an enjoyable professor but it would be a lot more beneficial if he taught the concepts along with the examples.
- I think this course gave me a better idea of what BME is about and is a good introduction. I'm more confident about choosing this major.
- He was a great lecturer and was very helpful outside of class. He made the effort to learn his student's name and encouraged everyone to ask questions and seek extra help. His casual attitude made him easy to talk to. The TA's grading was very strict and unapproachable. They were not friendly during office hours.
- There was a lot of superfluous attention paid to HW formatting. A more lineate rubric or something would make the HW easier to finish and grade. Yamada was great.
- Professor Yamada is a very, very, very, good professor. He is extremely helpful and responds immediately. All the TAs (Beth, Cristal and Erica) were extremely helpful. They should teach all upper division BME courses.
- Professor Yamada was a great professor. He is overly willing to help with any questions. He pushes us to apply ourselves within our major and try to do research. He was always well prepared and has a great attitude

towards all the students. We all love him! He even gave us too much HW at first and then adjusted to the class criticism.

- I thought the class matter was interesting but sometimes it was hard to focus because it was 2 hours. I think there should be shorter lectures. I felt Erica was a helpful TA. I liked how enthusiastic the professor always was for class.
- Great professor, super enthusiastic and helpful. I really liked this class.
- This was my favorite instructor this quarter. He knew what he was talking about and taught it well. He was very responsive to the students. For example, when the workload was too heavy at the beginning of the quarter, he reduced the assignments to a very reasonable size.
- HW sets were excessively long the first half of the course. Test questions were sometimes confusing and unclear.
- The class was very boring (subject) so it wasn't surprising that the professor wasn't jazzed about it, especially considering how whiny the class was./ However it would have been helpful to do something other than go over the examples in the book. The videos were good and interesting.